

TEACHER/PRINCIPAL RECOMMENDATION FORM

CONFIDENTIAL

Student's Name _____ Date: _____

Name of School Attending: _____ Applicant for Grade/Class: _____

Please complete this form by checking the most appropriate box for each item listed below, and return in a sealed envelope, marked *CONFIDENTIAL* to Belize High School-Admissions, c/o Belize Elementary School, Princess Margaret Drive, Belize City.
Recommendation form will be treated confidentially and will not be shared with parents.

Academic Skills

| | Outstanding | Excellent | Above Average | Average | Below Average |
|---|-------------|-----------|---------------|---------|---------------|
| Listens to and follows teacher's directions | | | | | |
| Is attentive to group discussions/activities | | | | | |
| Contributes appropriately to group discussions/activities | | | | | |
| Demonstrates ability to work independently | | | | | |
| Perseveres in spite of difficulty | | | | | |
| Works cooperatively | | | | | |
| Enjoys new challenges | | | | | |
| Moves easily from one activity to another | | | | | |
| Demonstrates ability to stay on task | | | | | |
| Ability to complete work in a timely manner | | | | | |

Communication Skills

| | Outstanding | Excellent | Above Average | Average | Below Average |
|-----------------------------------|-------------|-----------|---------------|---------|---------------|
| Ability to express ideas verbally | | | | | |
| Clarity of writing | | | | | |
| Grammar/Mechanics skills | | | | | |
| Reading rate and fluency | | | | | |
| Reading comprehension | | | | | |
| Knowledge and usage of vocabulary | | | | | |
| Imagination and creativity | | | | | |
| Problem-solving skills | | | | | |

Social Skills

| | Outstanding | Excellent | Above Average | Average | Below Average |
|---|-------------|-----------|---------------|---------|---------------|
| Responds positively to constructive criticism | | | | | |
| Establishes friendships easily | | | | | |
| Is comfortable in a group | | | | | |
| Is respectful of faculty | | | | | |
| Is respected by peers | | | | | |
| Accepts responsibility for actions | | | | | |
| Demonstrates self-control | | | | | |
| Takes responsibility for belongings | | | | | |
| Is cooperative | | | | | |
| Exhibits emotional maturity | | | | | |
| Takes pride in appearance | | | | | |

Name of Applicant: _____

Applicant for Grade/Class: _____

Circle the words that best describe this applicant.

- | | | |
|--------------------|-----------------|------------------|
| Aggressive | Honest | Positive leader |
| Anxious | Immature | Self-disciplined |
| Cheerful | Irritable | Shy |
| Confident | Impulsive | Self-reliant |
| Disobedient | Manipulative | Spirited |
| Easily discouraged | Negative leader | Well-liked |
| Flexible | Oppositional | Witty |
| Follower | Over-protected | |
| Helpful | Perfectionist | |

• Describe any notable social or emotional strengths or weaknesses. What steps have been taken to address the areas of concern?

• Is applicant habitually tardy or absent? Yes No If yes, please explain.

• This applicant is: Strongly Recommended Recommended Recommended with Reservation Not Recommended

• Is there anything regarding the applicant that would be helpful for the Admissions Committee to know?

• Is there anything regarding the family that would be helpful for the Admissions Committee to know?

• I would: like to be willing to discuss this applicant by telephone.

| | |
|-----------------------------|------------------|
| Signature of Teacher: _____ | Date: _____ |
| Print Name: _____ | |
| Name of School: _____ | Telephone: _____ |

Director/Principal

| | Consistently | Usually | Seldom | Not observed |
|--|--------------|---------|--------|--------------|
| Parent(s) participate in school activities | | | | |
| Parent(s) support school policies and procedures | | | | |

Signature of Director/Principal: _____ **Date:** _____